

Medium Term Planning EYFS

Summer Term 2 2018 – ‘Helping Hands: What’s in the garden?’

Personal, Social and Emotional Development

- How can we have helpful hands in our preschool?
- What can we do inside and outside that would be helpful?
- How can we look after our class visitors – caterpillars, snails, worms
- How do we look after living creatures and plants?
- How do other people feel if we use our hands in a bad way? What do we do if we hurt someone with our hands or with our words?
- Taking turn and listening games
- Working together to create team/collective displays/garden projects/pond projects and sharing what we have learnt with others.

Communication, Language and Literacy

- Key Texts – ‘The Very Hungry Caterpillar’ Eric Carle – other Eric Carle minibeast themed stories, the bad tempered ladybird, the very busy spider. ‘Superworm’
- Audio books and Safeshare TV clips of our favourite garden topic stories.
- Songs and CDs with garden related songs and nursery rhymes.
- Garden Small world play – pond, insects, soil, dyed rice, logs, twigs
- Minibeast hunt, naming and describing different creatures, describing how they look, how they behave.
- Naming creatures and plants outside and describing them. Talking about how they grow and change over time.
- Exploring flowers and plants in the garden. What can we grow ourselves? Where do fruits and vegetables come from?

Physical Development

Fine Motor Skills

- Using Clay – making nests (sticks) Moulding different pond creatures – frog, fish, butterflies
- Threading and making patterns using natural materials, making leaf and stick creations, tying knots
- Hungry caterpillar playdough station
- Scissor skills
- Mark making with different natural materials

Gross Motor Skills

- Moving like different pond creatures – moving to music
- Parachute pond style games
- Washing windows/rollers and squeegees
- Gardening – using tools/brushes/buckets
- Outside – jumping/hopscotch/ladder games
- Paint splat/fly swat
- Water bottle sprayers
- Lily pad hopping

Mathematical Development

- Days of the week and counting foods - Hungry caterpillar – Making our own hungry caterpillar numbers stories
- Finding numbers outside/number hunts/counting games
- Shape and Pattern butterflies
- Sequencing and ordering events and time
- Measuring and comparing lengths of different insects
- Counting legs.

Expressive Arts and Designs

- Creating a learning display to show the life cycle of a frog and a butterfly
- Making symmetrical print paintings of butterfly wings inspired by Eric Carle
- Transforming our role play area into the ‘Frog Prince’s Castle’ with Prince and Princess Dresses, Banquet food and kitchen, invitations
- Hand print butterflies
- Exploring flowers, mixing colours, creating collages.
- Using Minibeasts as our art inspiration, what shapes and colours can we see?
- Water Lilies – Monet inspired art work

Playing & Exploring (Engagement): First hand experiences, Acting out Stimulating environment Open-ended activities, Challenges, showing interests, using senses

Websites and Resources
<https://www.wildlifewatch.org.uk/activity-sheets>

Understanding the World

- Watching our caterpillars as they grow and change, feeding them, looking after them and their environment. Thinking about where they will live when they become butterflies
- Visiting our pond area and exploring the flora and fauna we find – scavenger hunts, learning names, collecting samples, pond dipping.
- Making slime and exploring properties of different building materials to make animals homes.
- Make minibeast homes and butterfly feeders
- Make an edible pond (jelly)
- Gardening; sowing seeds, looking after the plants
- Exploring water – floating and sinking

Creating and Thinking Critically (Thinking): Making connections, mind maps, awareness of learning, testing ideas, problem solving, making patterns, developing ideas, implementing ideas, review work

Active Learning (Motivation): Getting involved in activities over a period of time, giving children time to immerse themselves, keep trying after challenges, bouncing back, pride in their work (individually and as a team)