| PRIMARY PE & SPORT  The Clinton C of E School 2019/2020 |  |                         |                             |                               |                                   |  |
|---|--|-------------------------|-----------------------------|-------------------------------|-----------------------------------|--|
|   |  |                         |                             |                               |                                   |  |
| Date Updated: 17/9/19                                   | Total Actual Spend to date:              |                         | Total funding remaining:    |                               |                                   |  |
|   |  |                         |                             |                               | Budget allocation                 |  |
|   |  |                         |                             |                               | £6,140.00                         |  |
| <b>Key indicator 1:</b> The engagement of <u>all</u> p  |  | f Medical Officer guide | elines recommend that prima | ary school children undertake | Actual Spend                      |  |
| at least 30 minutes of physical activity a o            | day in school                            |                         |                             |                               |                                   |  |
|   |  |                         |                             |                               | Percentage of total allocation:   |  |
|   |  |                         |                             |                               | 37.85%                            |  |
| School focus with clarity on intended                   | Actions to achieve                       | Budget Allocated        | Actual Spend                | Evidence and impact:          | Sustainability and suggested next |  |
| impact on pupils:                                       |  |                         |                             |                               | steps:                            |  |
|   | Head and PE lead to be trained on        |                         |                             |                               |                                   |  |
| High qaulity asessment package to                       | the PE wheel and begin to complete       |                         |                             |                               |                                   |  |
| monitor effectiveness of PE provision                   | to show evidence of PE taking place      |                         |                             |                               |                                   |  |
| and wellbeing of pupils                                 | and to ensure a sharp focus on key       |                         |                             |                               |                                   |  |
|   | areas for development.                   |                         |                             |                               |                                   |  |
|   |  |                         |                             | $\neg$                        |                                   |  |
|   |  |                         |                             |                               |                                   |  |
|   |  |                         |                             |                               |                                   |  |
| Children will have access to up to 5                    | Active lunches to be introduced.         |                         |                             |                               |                                   |  |
| hours of sport related activities a week.               | Identify staff and initiate training for | for 110                 | )                           |                               |                                   |  |
|   | MTA and lunch staff.                     |                         |                             |                               |                                   |  |
|   |  |                         |                             |                               |                                   |  |
|   |  |                         |                             |                               |                                   |  |
| Children will have access to good quality               |  |                         |                             |                               |                                   |  |
| sports equipment that excites and                       | Pupil questionnaire of equipment to      |                         |                             |                               |                                   |  |
| enthuses, enabling more pupil                           | be purchased. Purchasing of              | 900                     | )                           |                               |                                   |  |
| engagement.   | equipment.                               |                         |                             |                               |                                   |  |
|   |  |                         |                             |                               |                                   |  |
|   | Lline of hall of Clintary to available   |                         |                             |                               |                                   |  |
| Dunils can access key enorts activities in              | Hire of hall at Clinton to enable        |                         |                             |                               |                                   |  |
| Pupils can access key sports activities in              | additional space and accessibility to    | 500                     |                             |                               |                                   |  |
| all weathers.   | high qaulity sports in adverse           |                         |                             |                               |                                   |  |

weather conditions.

| Year 6 swimming to be provided to ensure that all are able to meet the national curriculum expectations and be able to swim 25 m unaided. | Pool in Torrington to be hired for a block of swimming sessions. Consider who will drive the mini bus and accompmay the pupils (LP and a HLTA)                      |      |              |                      |   |
|---|---|------|--------------|----------------------|---|
| Children will have access to up to 5 hours of sport related activities a week and experience new and exciting sporting opportunities.     | Morning and after school clubs to be introduced. Identify staff to train in the delivery of key sports clubs. Additional equipment to be purchased where necessary. | 1360 |              |                      |   |
| Key indicator 2: The profile of PE and spo  |   |      |              |                      | Budget allocation £2,350.00 Actual Spend £0.00 Percentage of total allocation: 14.49% |
| Children will support in the hosting of inter and intra school sporting events and take on training for young sports leaders.             | Arrange dates for at least one sports event a term at Clinton, organise and invite local schools to compete   |      | Actual Spend | Evidence and impact: | atamasinty and suggested next   |
| Children will feel proud to be part of the  |   |      |              |                      |   |
| school and the sports teams which in turn will bring around higher participation.   | Purchase various kit for each school.<br>(tops, hoodies, hats)  | 1000 |              |                      |   |

| Children will participate in a Fitness week to highlight importance of nutrition and exercise.    | Invite key outside agencies including<br>the school nurse, dentist, health and<br>nutrition specialists, chef etc.  | 250                     |              |                      |  |
|---|---|-------------------------|--------------|----------------------|--|
| All pupils in school will be part of the annual Merton Rally and be proud to be the host schools. | Set date of Merton Rally, publicise event, order trophies, sort food stands, invite North Devon Journal. Additional clubs to upskill children prior to the event. | 550                     |              |                      |  |
| Key indicator 3: Increased confidence, kr   | nowledge and skills of all staff in teac  | ning PE and sport       |              |                      | Budget allocation  £2,720.25  Actual Spend  £0.00  Percentage of total allocation: |
| School locus with clainty on intended   | Actions to achieve  | Rudget Allocated        | Actual Spend | Evidence and impact: | 16.77%   |
| High quality CP provided for subject lead to ensure the school is up to date with curent thinking | Actions to achieve PE lead to have access to updates both national and local  | Budget Allocated<br>360 | Actual Spend | Evidence and impact: |  |
| High quality CP provided for subject lead to ensure the school is up to date with                 | PE lead to have access to updates   |                         |              | Evidence and impact: |  |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils                           |  |   |              |                      | Budget allocation £350.00 Actual Spend £0.00 Percentage of total allocation 2.16% |
|---|--|---|--------------|----------------------|---|
| manach an munitar   | Actions to achieve   | Budget Allocated  | Actual Spend | Evidence and impact: | stores  |
| Children will be given access to a wider  | Pupil questionnaire to gauge idea of what they would like. Creation of clubs and attendance list to review the amount of pupils accessing these. | Funding already<br>allocated within key<br>indicator 1. |              |                      |   |
| ooth within the school grounds and  | Creation of orienteering course. Other schools could be invited to participate in the course.  | 350   |              |                      | •   |
| All children in key stage 2 to be given opportunity to attend a residential that ncludes a variety of outdoor pursuits. | Organisation to happen at MAT level and disseminate down to heads and admin. Costs to be paid for by parents.                                    | N/A   |              |                      |   |

£0.00 Percentage of total allocation:

Key indicator 5: Increased participation in competitive sport

| School locus with clarity on intended   | Actions to achieve   | Budget Allocated        | Actual Spend                 | Evidence and impact: | 29.50%                 |
|---|--|-------------------------|------------------------------|----------------------|------------------------|
| to a contract to the contract | Actions to achieve   | Budget Allocated        | Actual Spend                 | Evidence and impact: | -t                     |
| All children to have access to a range of festivals and sporting opportunities.   | Use of minibus. Invites to sporting events, staff release time.                          | 3784.2                  | 3                            |                      |                        |
| All children will participate in inter and intra competitive sports throughout the year and attend a minimum of 1 festical a year.  | Buy into TLC for the year. Attend meetings and then subsequent competitions with pupils. | 1000                    | 0                            |                      |                        |
| Children highlighted as gifted and talented will participate in Qualifiers and Competitions   | As above.  | As above                |                              |                      |                        |
|   |  |                         |                              | Di                   | ulata all aftha halann |
| Meeting national curriculum requiremen  |  | plete all of the below: |                              |                      |                        |
| What percentage of the your year 6 pupi metres when they left you primary schoo   |  | ly and proficiently ove | er a distance of at least 25 |                      |                        |
| What percentage of your year 6 pupils cobreaststroke] when they left your primar  | _  | •                       | awl, backstroke and          |                      |                        |
| What percentage of your year 6 pupils co<br>primary school at the end of last academ  | •  | ent water-based situat  | ions when they left your     |                      |                        |
| Schools can choose to use the Primary PE activity over and above the national curri   | •  | •                       | mming but this must be f     | or                   |                        |