

EYFS Medium Term Planning
Spring 1 2020 – ‘Special Places; Dens and Designs’

Personal, Social and Emotional Development

- What places are important to you? Where do you feel happy/sad/excited?
- What is it like to visit different places?
- Explore ideas of what is right and wrong in ‘This is Our House’. Explore ideas about social injustice; not letting people play your game because they ‘wear glasses’ or ‘they are a girl’, challenging ideas of unfairness.
- Working and playing together
- Developing friendships/relationships
- What does ‘respect’ mean and what does it look like when we learn and play?

Communication, Language and Literacy

- How can we name and describe places that are special to us?
- Naming and describing features of dens/homes/buildings and beginning to explain why they are important to ourselves and to others; using technical vocabulary.
- Texts such as ‘Gruffalo’s Child’ and ‘This is Our House’ to explore where people and creatures live, what kinds of dens are needed for what purpose
- Thinking, talking and asking questions about what kinds of shelters and dens are needed.
- Planning and discussing how to transform cardboard boxes into dens – what will we need. What could it be?
- Joining in with well known ‘Otter’s favourite stories and helping to retell using story stones, puppets, props.
- Reading out loud to children daily, encouraging children to take books home.

Physical Development

Fine Motor Skills

- Pegs and pincers
- Scissor skill
- Using a range of tools to cut, shape, join and construct
- Using tape and glue accurately
- Using mark makers to draw/sketch carefully
- Scooping and pouring
- Ice investigations using fiddly fingers tools and methods

Gross Motor Skills

- Making shapes with our bodies
- Developing our balance and control when we move, linking movements together
- Moving under, over and through obstacles
- Bikes and ride ons
- Moving to music with rhythm/pulse
- Building with large boxes and bricks
- Outdoor learning large spaces, moving safely outdoors/in the woods/on the mounds.

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Mathematical Development

- Developing shape. Exploring shapes on different buildings/shaped windows and doors.
- Recognising numerals on buildings and maps. Counting and ordering numbers. Finding and comparing more and less between groups of objects.
- Positional language to describe where things are situated in a house.
- Number songs and games. Interactive maths activities on tuff trays and small world play areas.
- Incorporate maths into role play area; home corner/estate agents.

Expressive Arts and Designs

- Explore pictures of different interesting Dens and Homes around the world and explore the patterns and prints/shapes used.
- Create brick prints of our own houses by mixing colours.
- Draw ourselves and our families to put inside creative ‘houses’.
- Make 3D structures of buildings and houses that are special to us.
- Small world and Role play of different special places and dens including winter dens.
- Designing and making with different sized cardboard boxes.
- Using construction kits to build strong, secure structures.
- Listen to music and create our own songs and dances inspired by special places. Exploring different musical instruments and creating sound effects for stories and role play.

Understanding the World

- Exploring a church as a special place for Christians.
- Finding out about our own houses, what they are made of and who lives inside. What are our family customs and traditions. What makes our own families special?
- How is the weather changing in Winter? Exploring Ice and snow/freezing and melting. Using our senses and experimenting with different Ice investigations.
- Exploring Dens and Caves for different people and animals around the world including igloos.
- Noticing changes in the outdoor environment. Looking after the birds in winter, making bird food and bird dens/houses.

Playing & Exploring (Engagement): First hand experiences, Acting out Stimulating environment Open-ended activities, Challenges, showing interests, using senses

Creating and Thinking Critically (Thinking):

Making connections, mind maps, awareness of learning, testing ideas, problem solving, making patterns, developing ideas, implementing ideas, review work

Active Learning (Motivation):

Getting involved in activities over a period of time, giving children time to immerse themselves, keep trying after challenges, bouncing back, pride in their work (individually and as a team)