



The Clinton C of E School.

Together we nurture, love and learn whilst aspiring for excellence.



Whilst in pursuit of this we value:

Respect Friendship Forgiveness Courage Aspiration.

Swallows Newsletter

Spring 2020

<p>Our learning theme: This term the overriding learning theme is ‘Social Injustice’. Swallow’s class will be exploring this theme through our topic ‘Stand out, Stand up’ In which we will explore individuals who have made a significant difference to the world, despite being discriminated against for various reasons. We will be thinking about codes for living and be considering the impact of people’s behaviours on the people around them.</p>	
English	<p><i>We will be exploring the imagery and themes within the poem ‘The caged bird’ by Maya Angelou. We will then use these techniques to create our own poems about Social Injustice. We will create our own dilemma stories using our class text ‘George’ as a template for our own writing. We will continue to complete daily spelling tasks to help improve our spelling decisions, as well as focusing on improving our personal spellings taken from the common exception word lists for each year group.</i></p>
How you can help:	<p><i>Read with your child daily (record this in their blue home/school books) Practice spelling the common exception words</i></p>
Maths	<p><i>This term we will continue our weekly times table challenge and we will be practising arithmetic and help to build stamina and efficiency in our mental maths strategies. We will be consolidating our knowledge on multiplication and division, Year 6 will be working on decimals and moving into percentages in addition to revising multiplication and division strategies.</i></p>
How you can help:	<p><i>Help your child learn their times tables (if they know them practice recalling them quickly) Encourage your child to complete homework tasks</i></p>
Curriculum:	<p>In History we will be learning about people who have fought for their rights. We will begin by exploring the role of Emmeline Pankhurst and Millicent Fawcett in securing equal rights for women. In February we will be celebrating LGBTQ+ History month and move on to consider the impact of two female pharaohs, Nefertiti and Cleopatra, on Egypt.</p> <p>In RE we will be considering the big question ‘What matters most to Humanists and Christians’ We will be comparing the values and beliefs of Christians and Humanists alongside our own personal thoughts and opinions.</p> <p>In Science we will be learning about Earth and space. We will be looking at the relationship between the Earth, other planets, the Sun and the moon. Mr Waldron will be teaching PE on Tuesdays and Wildtribe will continue to be taught on Thursday afternoons.</p>
How you can help:	<p>Encourage your child to research and extend their own learning if something really interests them, they may want to create a piece of work to bring in.</p> <p>Explore their learning with them, ask what they have done/learnt</p>



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Other additional notes and key dates:

- Children will bring home a personal spelling list to practice and will be asked to continue to learn their times tables (please ask if you need any resources/help)
- Homework books will be sent home on Fridays and need to be returned by Tuesday
- Wildtribe kit needs to come to school on Thursdays (can be left if easier) and should consist of long sleeved top, full legged trousers, warm jumper, coat/waterproof jacket, wellington boots (old clothes are perfect for Wildtribe).
- Now that the spring term has begun we are encouraging the children in Swallows class to be more independent and organised, with this in mind, we'll be asking parents to drop your children at the front door of the school, allowing them to come into class and get themselves ready, so the register can be taken by 9.00 and their learning can begin promptly.
- How we teach maths information workshop- 30th January 2020 at 2.00-3.30
- Parents Evenings- week commencing 24th February (dates and times to follow)
- Pancake races- 25th February (PM)

Please make sure your child brings in the following every day:

- PE kit
- A named water bottle
- Home/school book
- Reading book