



The Clinton C of E School.

Together we nurture, love and learn whilst aspiring for excellence.



Whilst in pursuit of this we value:

Respect Friendship Forgiveness Courage Aspiration.

Swallows Newsletter

Autumn 2020

Our learning theme: This term the overriding learning theme is 'Stewardship'. Swallow's class will be exploring 'Stewardship of ourselves'. We will be discussing and exploring change and how it impacts on us. We will think about what makes us special and why it is important to value our differences. We will also be learning about our feelings and discovering strategies to help ourselves cope if we feel like we are becoming anxious, allowing time to stop and take care of ourselves.

English	<p><i>We will be writing our very own big questions and deep thoughts, taking inspiration from the class reading book 'The Boy, The Mole, The fox and The Horse' We will explore characteristics of the characters and consider which traits we value. We will then create a poem about ourselves and what makes us special. Afterwhich, we will look at extracts from 'Fantastic Mr Fox' and consider the way foxes are portrayed and treated, comparing this to our observations of the fox from our class reading book. We will then right our own reports on whether foxes deserve the reputation they are given.</i></p> <p><i>We will have daily spelling sessions, where we will develop our skills at making better choices in our spellings. We will also be trying a new whole class guided reading scheme to develop our vocabulary, inference, predictions, explanations, retrieval of information from text and summarising skills.</i></p>
How you can help:	<p><i>Read with your child daily (record this in their blue home/school books)</i></p> <p><i>Practice spelling the common exception words</i></p>
Maths	<p><i>This term we will be focusing on place value and developing a secure foundation of the number system and how it works. Maths will look slightly different this term where children may work outside of their year groups in order to fill gaps in knowledge that may have developed since March. The groups are flexible and children may be in different groups daily depending on their needs.</i></p> <p><i>We will continue with the weekly times table challenge and have daily times table practice as well as an arithmetic focused lesson once a week.</i></p>
How you can help:	<p><i>Help your child learn their times tables (if they know them practice recalling them quickly)</i></p>
Curriculum:	<p>We will be having a heavy, intertwining of Personal, Health. Social and Emotion education throughout all of the school day where we will be thinking about 'New Beginnings', 'Good to be Me' and 'Growth Mindset'</p> <p>In ICT we will be creating powerpoints about ourselves.</p> <p>In Art we will be creating our own ink and pen drawings and big questions and deep thoughts based on our class reading book, we will then be creating pieces that can be added to our school mural in the playground.</p> <p>In DT we will be designing and creating our own fabric square which will be turned into our very own class quilt.</p>
How you can help:	<p>Explore their learning with them, ask what they have done/learnt</p>



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Other additional notes and key dates:

PE day for Swallows is Friday, please make sure your children come to school in their PE kit

Please make sure your child brings in the following every day:

- A named water bottle
- Home/school book and reading book (in folder provided)