

Academic (Wisdom, Knowledge and Skills)

- As speakers, readers and writers we will write and perform Cinquain descriptive poetry based on our learning themes. We will tell and write stories involving coastal rescues and write recounts based on our exciting experiences linked with coasts this term.
- As religious and world view explorers we will continue to learn about 'Who is Muslim' and ask 'How do they live?'
- As mathematicians we will explore what time is in a range of contexts, we will also learn about position and direction using mathematical language and we will recap the four operations within problem solving.
- As scientists we will identify and name a range of plants including ones which grow near the coast. We will observe and describe how they grow and change and explore what they need to grow and stay healthy.
- As historians we will find out about significant people in the past who served others near the coast and locally.
- As physically active learners we will learn some basic dance moves linked to our plant topic. the children will learn to copy and repeat moves, combine movements showing some control in these and create and perform a dance based on Jack and the Beanstalk.
- As creators we will - explore a range of skills to develop and innovate our own model coastal town using a range of art techniques.

Innovation

This term Kingfishers will have opportunities to

- learn about areas of coastland local to us, why they are important and how we can all inspire change to protect them.
- continue to develop an understanding of ourselves as Global Citizens and the role we play as individuals in our schools and homes.
- take the lead in designing ways that we can continue to help develop the outdoor areas at our own school.
- be creative, reflective and independent learners in all aspects of school life.

Summer Term 2021

Caring for our Coasts

This term our overarching theme is 'Service' – How do people who live and work at the coast serve others?

How can we all serve God's coastland?

Character (Hope, Aspiration and Courageous Advocacy)

This term our focus virtues are **Service, Courage, Resourcefulness and Resilience.**

We will...

- Explore these virtues in our whole school and class based worships.
- Join with our local worship team virtually.
- Look out for 'virtues in action' in many ways as well as develop our own character journeys and celebrate our own and others efforts.
- Take part in 'inspiring skill builder' and 'inspiring volunteer' enrichments as part of 'Character Sought' through outdoor learning opportunities and experiences linked with our coast theme.

Community (and living well together, dignity and respect)

During this Summer Term Kingfishers will

- Explore UN Sustainability Goal 14.2 - Life Underwater; 'How can we support and protect coastal ecosystems to avoid significant adverse impacts?'
- Take part in workshops with local wildlife and conservation officers as well as work with the Devon Waste Education Team on reducing plastic waste.
- Learn about coast and beach safety (as we will be encouraged to visit the coast with our families) and consider what we can do to help the coastal environment as 'inspiring volunteers'.
- Learn about people from local history who served others through historical re-enactment workshops, bringing history to life and bringing the community together