



The Clinton Church of England School Newsletter | 25th June 2021

Dear Parents/ Carers,

Another exceptional week has passed with much excitement around the release of class teachers for September. The mini school structure in Key Stage 2 with Mrs McAdams as School Improvement Lead across Clinton and Dolton is an innovative way of continually driving progress within our C360, providing a distributed leadership model and another key person that can link in with the wider school communities. In the first instance, when you have a query, it is always best to go to your child's class teacher however if you need further assistance the staff below have key roles that you can contact if needed:

- Mrs. Lyndsey Bolton; EYFS lead for Clinton and Dolton.
- Mrs. Emily Partridge; Key Stage 1 School Improvement Lead for Clawton, Clinton and Dolton.
- Mrs. Carla Hannam; SENDCo for Clinton and Dolton.
- Mrs. Paula McAdams; Key stage 2 School Improvement Lead for Clinton and Dolton.

As the term moves forward at pace we have a range of activities planned for the children to enable them to continue to work towards their inspiring skill builder badges. There will be a letter coming out in the next couple of days about surfing for key stage 2 and a camp out for year 6's. We have rescheduled sports day for Wednesday 21st July where we hope to spend a full day at Dolton field participating in sports. Providing COVID restrictions are further relaxed, parents will be invited to join us from 12.30pm for a community picnic with competitive races starting from 1.30pm.

Please see below the exciting learning that has taken place in school this week:

Academic:

Kingfisher's have been continuing their learning around 'Somebody Swallowed



The Clinton C of E School.

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Character virtue focus:

Our focus virtue is service.

Key dates:

Sports day Wednesday 21st July

Key Stage 2 surfing 6th July

Year 6 camp out 8th – 9th July

Year 6 in school leavers service

23rd July in the morning.

Stanley' We have been mapping the story and thinking about the expanded noun phrases and adjectives in the text and coming up with some of our own examples of this. In maths year 1 are focusing on counting in stages of 2's,5's and 10's and year 2 are finishing off their work on multiplication.

Swallows have finished their learning about position and begun learning about angles and shapes in maths. They have finished their sea shanties and begun to consider what elements are needed to make a great adventure story. Tuesday saw them learning about how rocks are made by layering chocolate and applying pressure and heat.

Community:

Swallows have contacted the adult linked to their volunteer idea, most children began their volunteering this week too.

Kingfishers (and many children across the school) have been demonstrating service by volunteering their time to support the Eco Committee in the upkeep of the school garden. We spent time weeding and tending to the plants we are growing ready to harvest in the Autumn. A big thank you to Mrs Lawson and Mr and Mrs Winsbury for helping to maintain the garden and surrounding areas.

Innovation:

In Kingfishers this week the children have been getting to grips with the chrome books. They have been undertaking some phonics games and practising using the trackpad to navigate the cursor.

Swallows have started the transformation of the boring white wall in the playground, they will continue to build on this as and when the weather allows it.

Character:

Kingfishers have continued to look at the virtue of Service this week and have been thinking about #theworldwewant. We came up with the things we want in our world, how we want the world to look and how we might be inspired to serve and change things in our world for the better.

Swallows have been thinking about the changes they can make to create the world we want. They have also been thinking about their special gifts and how important it is to share them with everyone.

Little Otters learning:

This week we have been exploring fire services, their equipment and vehicles and considering our virtue of service with this. The children have spoken about when there is an emergency we call 999 and what service we would need for different emergency situations.

We have also been serving our outside environment by learning about plants and what they need to grow. We have individually planted a flower and taken responsibility for caring for it. We have explored the wild flowers and have used some of these to create perfumes and potions using our senses to explore the smells and textures.

As always, you have my best intentions,



Mrs. RM Sharpe.

