

Dear Parents/ carers,

Children have settled well into school life over these last few weeks with total engagement and focus everywhere you turn in school. In every corner of school, I can feel a real 'fizz buzz' and hive of learning with Mrs. McAdams working exceptionally well in her SIL role to promote and embed all aspects of C360 across key stage 2.

The wrap around has begun on some days which is being staffed by teachers at present. Garden club has begun on a Tuesday afternoon, and we hope to have netball up and running soon for the children of Clinton. Now that COVID restrictions have eased we can invite more volunteers on site. If you are interested, please do get in touch with Mrs. Bray in the main office. Volunteers need to complete application forms, have DBS checks and attend a level 2 safeguarding training session which we can organise when people come forward.

It felt fabulous to have parents back in school last week for a coffee and a tour. The feedback was exceptionally positive with some suggestions around more daily PE and extra-curricular clubs.

As we head towards October, I would like to remind you all of our lunch time soup share and then Harvest festival on Tuesday 19th October. Children will harvest vegetables from our garden, create a soup and then invite the community in to eat with us. We will finish with a whole school Harvest festival – our first collective in person one since Christmas 2019!



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Key dates:

Tuesday 19th October – harvest festival and big soup share.

Parents evening – w/c 1st November



Please see below the C360 learning for our classes over the last few weeks:

Little Otters - EYC360

We are explorers and active learners

Little Otters have explored the story of the Three Little Pigs this week; they have enjoyed Thunder Boots Thursday where they have been out collecting natural materials to create the Three Little Pigs houses and working as a team. We have spoken about which house is the strongest and why.

We are relationship builders

Working together the Little Otters had a fantastic time recreating the Three Little Pigs story using boxes, they took turns and listened to each other telling the story. They also created their own song and all joined in banging the box to create a beat.

We are creative and critical thinkers

We have explored weak and strong materials this week while creating our houses. The children came up with good reasons for why the straw was not strong and what materials they would use to make their houses strong. They created three brilliant pig houses for our display.

We care for our world

We had a lovely group discussion about caring for our world and what we could do to help. The children came up with some lovely ideas-picking up litter, planting flowers for the bees in the garden.

Kingfishers:

Academic

This week in Kingfishers we have continued to work on our counting skills and learning the importance of place value in KS1. In English we have started our new unit using the stories of the Little Red Hen and the Little Green Hen. Both of these texts have given us great opportunities to talk about our virtue of friendliness as well as think about how we can learn, retell and sequence stories and also describe the characters in detail. In our theme learning we are beginning to think about harvest and work farmers do on the farm. We have been artists; creating the backgrounds for our farm pictures and we have talked about what we already know about this theme, what we will learn now and where we will head next.

Character

This week our whole school focus virtue has been 'Friendliness'. We enjoyed a virtual worship with Dolton on Monday where we began to think about this virtue and how we might put it into action as we begin a new year on our Inspiring Changemaker Journeys. We spent time in our class worships this week recording ways in which we feel friendliness can be demonstrated and had interesting conversations about when showing friendliness can sometimes be a challenge. Our Worship Team joined us on Thursday reflecting on 'What makes a good friend'. Each Friday we will take time to reflect on our character journeys of the week and be recording these in the back of our writing books.

Community

In Kingfishers this week we have used our stories to reflect on how we can behave and show friendliness to our class, to Swallows class, to all the adults, our parents and to other people we might meet. We are looking forward to arranging a class trip with details that will follow soon.

Innovation



In Kingfishers this week we have started to explore digital innovation in ICT. We have been learning how to turn on the equipment we have in our classroom and to respect it. We will be thinking about how we can use ICT safely and develop skills such as using the mouse, keyboard and touch pad to complete challenges. Kingfishers have also been innovators in their learning environment, we are encouraging each other to be creative and critical thinkers in our independent play - exploring ideas, testing them out, trying when it fails and keeping going!

Swallows

Academic

Swallows have been looking at rounding numbers and number lines in Maths. We have been finding out what an epic poem is and how to write one about the sad story of Echo and Narcissus. We have started our ICT learning based around media publishing and in Music we will be listening to some of the music from the Planet Suite (all named after Roman gods).

Character

Swallows have tried to develop our understanding of what reflection is, in the context of our relationships and learning and how it is an essential virtue to develop if we want to improve. We are now moving on to reflect on what friendship is and to unpick what good friendship is.

Community

In Lions we have been establishing our class community by agreeing class rules and enjoying being part of our wider community in our weekly celebration assembly.

Innovation

Swallows have been considering ways our Chromebooks could change and support the ways we work in class, for example creating documents to share with other members of the group to peer mark.

Have a wonderful weekend,

Kind regards,

Mrs. Sharpe