

Academic (Wisdom, Knowledge and Skills)

- As speakers, readers and writers we will explore the text 'Hiawatha and the Peacekeeper' with a focus on creating our own transformation narrative. We will be organising paragraphs around a theme, indicating possession by using the possessive apostrophe with plural nouns, using commas after fronted adverbials and using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun.
- As religious and world view explorers we will look at the Jewish Festivals of Shabbat, Rosh Hashanah and Yom Kippur. We will also consider the story of Exodus, the importance of Pesach and why Jewish people think the Ten Commandments are so important within their religion.
- As mathematicians we will explore fractions; counting in fractions, recognising fractions, comparing fractions, adding and subtracting fractions, decimal and percentage equivalent of fractions and solving problems in a range of ways.
- As scientists we will explore Sound, Earth and Space and conduct a range of experiments and investigations in these areas using scientific enquiry.
- As geographers we will explore North America, comparing it to our own country and considering its climate, time zones and comparing its human and physical geography.
- As physically active learners we will be developing our orienteering skills.
- As designers we will be researching and creating our own mechanical toys using gears, pulleys, cams, levers and linkages.

Innovation

This term Swallows will have opportunities to

- Link learning to UN Goals, undertaking a research project linked to Edukid.
- Develop our IT skills linking our learning with creating presentations digitally.
- Develop our communication with other classes in the Trust, sharing learning and researching ideas together.
- We will consider how to edit videos in our next computing unit with the support of our Chromebooks.

Spring Term 2022

Where in the World is North America?

This half term our overarching theme is 'Social Injustice' – Where is North America? How does it compare to our own country? How were some North American Tribal members treated?



Character (Hope, Aspiration and Courageous Advocacy)

This half term our focus virtues are **Patience, Critical Thinking and Helpfulness**

- We will explore these virtues in our whole school and class based worship.
- Join with our local worship team in person safely and in some virtual sessions.
- Look out for 'virtues in action'
- Take part in 'inspiring researcher' linking the UN goals to the work of Edukid through individual research projects.
- Be 'Inspiring Speakers' through TED talks linked to our learning.

Community (and living well together, dignity and respect)

During the Spring Term we will:

- Continue to explore our role as Global Citizens - what impact do our actions have on challenging social injustice in the world? How can I inspire change within others?
- Share our learning with others - network with other children in our Trust to share learning.
- Have opportunities to volunteer our time to help with our outdoor areas around the school.
- Share our learning with our parents and community on open afternoons and celebration assemblies.

