



Music on a Page

Impact—What?

Our children develop as open minded, respectful, curious world-viewers.

Children develop a passion and enjoyment for Music. They talk confidently about their learning and how it connects within C360.

Children enjoy performing and are willing to 'have a go'.

Implementation—How?

Staff are encouraged to use the Music Curriculum to support and inform the application of Music to our overall Curriculum. Core concepts are threaded through sequences, key learning objectives and intentions are highlighted for each unit and shared with the children to enable them to make sense, understand the impact and make connections in their learning.

Learners are given opportunities to ask questions, explore and make sense of the diverse world in which we all live, building cultural capital through learning experiences.

Intent: Why?

High quality teaching and learning in Music to equip learners in gaining key vocabulary, knowledge and understanding, linking in key aspects of other areas of the curriculum.

Learners have opportunities to explore how ideas are linked and are encouraged to make connections. Learners are encouraged to be independent, to question, to investigate and discover, innovating thoughts and new ideas.

Oracy provides our learners with opportunities to make links with those in the local, national and global community.

To inspire a love and curiosity of music that spans a range of genres, forms and cultures, specifically including those that make up our school context. Learners have opportunities to discover an interest in Music, build confidence and nurture well-being.

Staff work collaboratively to plan Music into all areas of learning for single and mixed age classes with excellent teaching and learning as standard. Links are made with local and national community. Children learn that they are part of a diverse society and are encouraged to play an active role in their communities as inspiring changemakers.

Children in mixed year groups build on previous learning, make connections and develop learning term by term and year by year. Carefully chosen focus pieces and activities allow children to make links with character education and Music. They are empowered to put their virtues into action, and look at how inspiring musicians can inspire others. Children have time to reflect on their own personal development, exploring connections and the impact Music has on their own lives.

Children use Music to work collaboratively across all subjects and C360.

Our children explore diverse Musicians/ pieces of music and link them to their own experience, so that they can gain the knowledge, understanding and skills needed to handle questions raised during their learning. Learners will be able to reflect on their own thoughts and ideas.

Outcomes at the end of each Key Stage are in line or above national average.

Children are ready and eager for the next stage in their learning journey.

Children understand how music links to history and culture.