



Clinton Newsletter: Friday 29th April

Dear Parents and Carers,

Welcome back to the summer term!

I hope that you had a wonderful and restful Easter break where you enjoyed the sunshine and warm weather that we were lucky enough to experience.

This term often offers some exciting and enjoyable experiences with the weather getting warmer and just this week the year 3's and 4's had a wonderful time away on residential – it was so brilliant to see them putting all their character virtues into action whilst they embarked on their inspiring skill builder and adventurer badge. The centre commented on how well-mannered our children were and their excellent behaviour, I was so proud of them all.

Attached to this letter you will find each classes learning letter which details out key learning for the term so you can engage with this at home also.

Please see following page for some dates to bring our community together even more this term.

Wishing you a successful summer term. Kind regards,

Mrs. RM Sharpe.



The Clinton C of E School.

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School Dinners:

Please remember to book dinners online for the coming week. There is a new 3-week menu on the system.

Dates for your Diary!

Thursday 17 May	Phonics and Spelling lessons where parents can attend with their children – 9am
Tuesday 24 May	How to help children with SEMH and anxiety – 9am
Friday 27 May	Jubilee Street Party – more information to follow
6-8 June	Year 5 & 6 Residential, Bristol
Tuesday 14 June	Maths lessons with parents and pupils – 9am
Thursday 30 June	Clinton and Dolton Sports Day
Thursday 7 July	Back-up Sports Day date
Tuesday 12 July	Coldstream – more information to follow
Tuesday 19 July	Leavers' service, 2pm
Wednesday 20 July	School Reports out

Swimming for Year 6 Children

Here are REVISED DATES for Swimming. Please note that the first session will NOT be on 4 May, but will be on 18 May. More details and permission slip will be coming out next week. You may wish to note that children will be required to wear a swim cap – just in case you're shopping at the weekend!

18 May
25 May
15 June
22 June
29 June
6 July

Academic (wisdom, knowledge and skills)

- As speakers, readers and writers we will write and perform poetry based upon what we see and hear in our gardens, to be in-keeping with our street party theme. We will then move on to narrative writing using the text 'The Queen's Hat' before creating information texts about London and the Queen.
- We will use our ICT learning to support us with our Jubilee theme, allowing us to further our skills as Inspiring Researchers.
- As mathematicians we will start the term by exploring time and then recapping the Four Operations (Addition, Subtraction, Multi and Divi). We will then recap money and shape.
- As scientists we will learn about living things and their habitats, supported by our examination of animals' homes.
- For our history learning, we will learn about the life of the Queen and how other Jubilees have been celebrated in the past. We will also learn about London, focusing on the Great Fire of London and how this has helped to shape London today.
- Our PSHE learning will focus on class rules, being a good friend and what our ideal classroom might look like!
- As physically active learners we will focus on striking and fielding as well as preparing for sports day.
- As creators we will develop our printing skills linked with the Jubilee as well as investigate portraits. We will focus our DT on working with textiles as we create decorations for a Jubilee celebration to be held in school! We will also investigate construction, the rebuilding of London by Sir Christopher Wren following the Great Fire, and how to build a 21st century castle befitting our Queen.
- As theologians we will bring all our learning together from the year and make connections and comparisons with our big question: What makes some places sacred to believers?

Innovation

This term we will have opportunities to:

- Learn about the Queen and how past Jubilee celebrations can help us plan our own.
- Learn about the rebuilding of London following the Great Fire, and use these ideas to build our own model castles.
- Use real life events from recent and further history to inspire learning.
- Be creative, reflective and independent learners in all aspects of school life.
- Link and share our learning with other schools from around the Trust.

Summer Term 2022

Time for a Jubilee!

This term our overarching theme is 'Service' – How has the Queen served her country throughout her reign? What did Sir Christopher Wren do to serve London after the Great Fire? How can we help to serve our school community by planning a Jubilee celebration in school?



Character

(hope, aspiration and courageous advocacy)

Our focus virtues are **Confidence, Caring, Courtesy, Honesty** and **Reflection**.

- Explore these virtues in our whole school and class-based assemblies.
- Look out for 'virtues in action' in many ways as well as develop our own character journeys and celebrate our own and others' efforts.
- Take part in 'inspiring volunteer' enrichments as part of 'Character Sought' through opportunities to develop our outside area and prepare our school for Summer Celebrations
- Continue our 'Inspiring Skill Building' in Wild Tribe

Community (and living well together, dignity and respect)

During this term, we will:

- Celebrate the Jubilee by planning and helping to host a school 'Street Party', preparing decorations and food as well as some entertainment.
- Learn about people from history who showed generosity towards others, bringing history to life and bringing the community together.
- Work with members of the community and our PTFA as we celebrate 60 years of the Clinton School.

Academic

- In Literacy we will be exploring a narrative text called 'Egyptology.' We will use this book to support our writing of a diary entry and explore Egypt through the eyes of another person's artefacts, letters, postcards and travels in the 1920's. We will explore time adverbials, personal pronouns, past tense, first person writing and convey emotions and feelings through what we write.
- In RE we will be considering the big question, 'how and why do people mark the significant events of life?' This unit enables pupils to learn in depth from different religious and spiritual ways of life, relating to milestones on the journey of life. Through exploring baptism, Bar and Bat Mitzvah or Hindu samskaras and marriage we will explore how and why people choose to mark significant moments in life.
- In Maths we will be learning about a range of units including time, algebra, position and direction and consolidating the four operations.
- In History we will find out about the Ancient Egyptians - we will think about how they served each other and the land considering how they grew and gathered food, how they made medicine, find out about Tutankhamen and how artefacts can teach us about the past.
- In PE we will be undertaking athletics and getting in some practice for sports day.
- In creative sessions we will explore music linked to the Queen's Jubilee and use our voices to learn a new song and in Art we will use printing techniques to create a range of artistic images both for our topic and for the community of our school.

Innovation

This term Swallows Class will be given the opportunity to:

- think about how the Egyptians were innovative and what things we still use today.
- continue using jam boards to create a digital learning journey in our foundation subjects and through our class worship sessions focusing on our virtues.
- Link learning to UN Goals, undertaking a research project linked to Edukid.
- Consider how to create spreadsheets using our chromebooks and how this can help us in our future.

Summer Term 2022 - Service

Innovative Egyptians

Big Questions

- How did the Egyptians live their lives?*
- What did the Egyptians create that we still use today?*
- How did their innovative creations support the world we live in?*
- How did they serve their people?*



Character

This term our focus virtues are;

Confidence, Caring, Courtesy, Honesty, Reflection

- We will explore these virtues in our whole school and class based worship.
- Join with our local worship team weekly.
- Look out for 'virtues in action'
- Take part in 'inspiring researcher' linking the UN goals to the work of Edukid through continued individual research projects.
- Be 'Inspiring Adventurers' through residentials to Beam House and Bristol. Also through other exciting trips and adventure days.
- Be 'inspiring fundraisers' raising money for the PTFA and showing service to our community.

Community

During this Summer term Swallows:

- Take part in Jubilee Celebrations with the school and the wider community.
- Take part in fundraisers to raise money for our PTFA.
- Show respect and confidence to the wider community when on our residentials.
- Take part in sports days with our school community and those of our linked schools.
- Invite parents to share in our learning.