

## Academic (wisdom, knowledge and skills)

- As speakers, readers and writers we will write and perform poetry based upon what we see and hear in our gardens, to be in-keeping with our street party theme. We will then move on to narrative writing using the text 'The Queen's Hat' before creating information texts about London and the Queen.
- We will use our ICT learning to support us with our Jubilee theme, allowing us to further our skills as Inspiring Researchers.
- As mathematicians we will start the term by exploring time and then recapping the Four Operations (Addition, Subtraction, Multi and Divi). We will then recap money and shape.
- As scientists we will learn about living things and their habitats, supported by our examination of animals' homes.
- For our history learning, we will learn about the life of the Queen and how other Jubilees have been celebrated in the past. We will also learn about London, focusing on the Great Fire of London and how this has helped to shape London today.
- Our PSHE learning will focus on class rules, being a good friend and what our ideal classroom might look like!
- As physically active learners we will focus on striking and fielding as well as preparing for sports day.
- As creators we will develop our printing skills linked with the Jubilee as well as investigate portraits. We will focus our DT on working with textiles as we create decorations for a Jubilee celebration to be held in school! We will also investigate construction, the rebuilding of London by Sir Christopher Wren following the Great Fire, and how to build a 21<sup>st</sup> century castle befitting our Queen.
- As theologians we will bring all our learning together from the year and make connections and comparisons with our big question: What makes some places sacred to believers?

## Innovation

This term we will have opportunities to:

- Learn about the Queen and how past Jubilee celebrations can help us plan our own.
- Learn about the rebuilding of London following the Great Fire, and use these ideas to build our own model castles.
- Use real life events from recent and further history to inspire learning.
- Be creative, reflective and independent learners in all aspects of school life.
- Link and share our learning with other schools from around the Trust.

Summer Term 2022

## Time for a Jubilee!

This term our overarching theme is 'Service' – How has the Queen served her country throughout her reign? What did Sir Christopher Wren do to serve London after the Great Fire? How can we help to serve our school community by planning a Jubilee celebration in school?



## Character

(hope, aspiration and courageous advocacy)

Our focus virtues are **Confidence, Caring, Courtesy, Honesty** and **Reflection**.

- Explore these virtues in our whole school and class-based assemblies.
- Look out for 'virtues in action' in many ways as well as develop our own character journeys and celebrate our own and others' efforts.
- Take part in 'inspiring volunteer' enrichments as part of 'Character Sought' through opportunities to develop our outside area and prepare our school for Summer Celebrations
- Continue our 'Inspiring Skill Building' in Wild Tribe

## Community (and living well together, dignity and respect)

During this term, we will:

- Celebrate the Jubilee by planning and helping to host a school 'Street Party', preparing decorations and food as well as some entertainment.
- Learn about people from history who showed generosity towards others, bringing history to life and bringing the community together.
- Work with members of the community and our PTFA as we celebrate 60 years of the Clinton School.