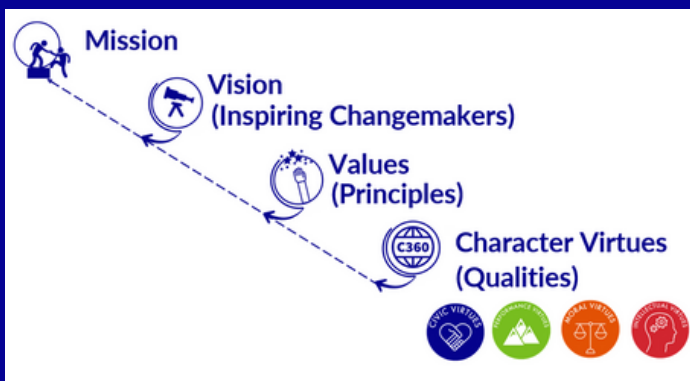




“ We are a family of interdependent schools, with a shared ambition, where character is made and lives are shaped. ”

Over the past six months our Trust has grown by two schools, numerous new colleagues and we have also more recently welcomed OFSTED.

In order to '*Inspire Changemakers*' we must create opportunity to practice our virtues to live out our Values; '*Believe, Belong & Become*'.



As a growing Trust it is important that we all foster a feeling of collective ownership, a habit of collaboration and shared accountability in '**belonging**' to Alumnis. As we develop our curriculum to celebrate the unique distinctiveness of each school we ensure that we reach for the highest standards in all we do.

Congratulations to all the staff, pupils and parents of our schools who have had visits from OFSTED. The reports reflect the commitment and character which embodies our virtues, values and vision.

NEIL MOIR, CEO



“ Leaders' expectations of pupil achievement are high. Effective governance holds leaders to account well. This helps leaders ensure staff live up to these expectations. Staff plan learning that captures the interest and imagination of pupils, including those with SEND (Special Educational Needs and Disabilities). Consequently, the school's curriculum is delivered successfully. It meets leaders' intent to ensure pupils 'Learn to love, love to learn and aspire to serve, so they become inspiring change makers.' ”

St Helen's OFSTED Nov 23



# A SPOTLIGHT ON...

BY ROB ROFFEY



## NEW HEADSHIP IN ALUMNIS

Rob Roffey became Headteacher for Burlescombe and Webbers Church of England Primary Schools in the Summer term.

I had the pleasure of being appointed headteacher for Burlescombe and Webber's schools in September 2022. I spent four years working as a teacher at Webber's from 2008, and worked at Burlescombe School for the past six years as a senior leader. Having worked at both schools in different points during my career, I am well placed to lead children, staff and the communities into the exciting future ahead.

Both schools converted to academy status this September with Alumnis Multi-Academy Trust, having spent time in a Management Partnership. Over the course of the year, the benefits of working collaboratively in a supportive, excellence-focused Academy Trust became more and more apparent: for staff from collegiate working and sharing of expertise in a forum wider than our own two schools and for children through an inspiring and innovative, virtue-led curriculum where "equity and excellence for all" is more than just a phrase, where both rigour and enrichment are offered as standard, and children are helped to become the Global Citizens of the future.

As headteacher, the support I receive from the Alumnis central services team gives me time to focus on the things that matter - teaching and learning. Our journey with Alumnis may have only just begun, but the future has never been brighter.

## HOW TO VOLUNTEER

There are many different ways in which parents can help in schools – on an ad hoc or regular basis.

These include:

Helping with literacy (typically listening to children read)

Helping with numeracy (learning times tables or number bonds)

Sharing your professional skills (for example, if you're a doctor, you might go in to talk to a class whose topic is healthy living)

Helping with classroom activities such as cookery

Leading or helping to lead an after school club like netball or chess

Helping on school trips

Helping with sporting events, music or drama productions

If you would like to volunteer at one of our schools, please download and complete the volunteering application form and send it to [recruitment@alumnismat.org](mailto:recruitment@alumnismat.org)

All volunteers working in our school will undergo an enhanced Disclosure and Barring Service check together with additional safeguarding checks, such as seeking references, before they are able to start volunteering in school. A full safeguarding induction is compulsory for all volunteers.

If you would like further information before applying, please contact Jac Robilliard, School Business Partner on 01237 879382 or email [j.robilliard@alumnismat.org](mailto:j.robilliard@alumnismat.org)





Our School Improvement Lead at St. Helen's, recently completed the "Building A Whole School Reading Culture" program with the Open University.

This is an exciting development for our 'academic cornerstone' provision. Gemma is a strong advocate for the transformative power of "reading for pleasure" in a child's education and her impact will be felt across the whole school. Her case studies are now available here: <https://ourfp.org/>



“ The work we do is really interesting because we always have to think hard and apply our knowledge - St Helen's Year 4 Pupil ”



We were thrilled to have received the very prestigious Character Quality Mark Plus from the Association of Character Education. This award recognises the significant work on Character that has been happening at St Helen's and across the Trust. We look forward to sharing the report in due course.

HEADTEACHER MRS NORTHCOTT



We have been fortunate to have one of our members of staff, Emily Partridge, visit Uganda with Edukid. During her visit, Emily visited Kirombe Primary School and Koch Goma Primary School and met many of our sponsored children.

She bought back some amazing photos and stories to share with Clawton and the other schools within Alumnis.

“ I am confident that with C360 my child is getting the foundation they need for a successful future - Clawton Parent ”



Our girls' football team represented Clawton Primary School at a local, inter-schools' tournament. We were able to send two teams of girls from Years 3, 4, 5 and 6. They worked brilliantly together as a team and managed to proceed to the next round. It was great to see so many of our character virtues in action - including resilience, determination, motivation and respect.

HEADTEACHER M. STEYN





Years five and six received new Chromebooks at the end of the autumn term as part of the Digital Innovation Cornerstone in the curriculum.



The Chromebooks will support accessibility, increase engagement and help develop future-ready skills by allowing children to make their thinking visible through audio, video, and screen recording.



Burlescombe & Webber's schools have a new opportunity for their students through the Silver Stories charity. The charity connects children (Silver Readers) with older members of the community (Silver Listeners) by having the children read short stories or poems over the phone every week. This improves children's reading skills and helps reduce feelings of isolation in both the children and the older listeners. The program aligns with the school's mission of inspiring changemakers and global citizens by empowering children to make positive change in their local communities.



HEADTEACHER MR ROFFEY





The children have been applying their knowledge of the Water Cycle! They created miniature microclimates in zip-lock bags to observe, record, interpret and present their findings.



“ Our C360 inspiring speaker programme gives me all the confidence I need! ”

Bampton School has impressed the judges in the Rotary Club 'Youth Speaks' public speaking heats. Our teams spoke about climate change, refugees and our responsibilities to our pets; impressing the judges with the construction of their arguments and their presenting skills so much that all three teams went through to the finals.



HEADTEACHER MRS NEWMAN

## ALUMNIS INSPIRING SUBJECT LEADERSHIP

Amy Gale led St Helen's through their maths deep dive recently and as you'll read in the inspection report, has created fantastic impact in the school in a very short time:

Originally from Exeter, Amy is a dynamic and inspirational teacher who joined the Trust in September 2021 after teaching in Cheltenham for four years.

She currently teaches Year 6 at St Helen's and in the 18 months she has been part of the team has had a significant impact on pupil outcomes and school improvement.

In September 2022, she took on the role of Maths lead and as well as driving forward improvement in Maths across St Helen's, she has also had significant impact at Trust level, supporting colleagues across the North, Mid and West Devon clusters with developing their Maths offer. The comments about Maths in our recent Ofsted report are testament to her hard work, commitment, dedication and skill as an aspiring and inspiring leader.

Outside school, Amy enjoys playing netball, walking her dog, Max, and planning her upcoming wedding to her fiancé, Ollie.

“ leaders have ensured the mathematics curriculum is carefully and deliberately sequenced... teachers' subject knowledge in mathematics is exceptionally strong. They use this to explain new ideas to pupils with precision. ”

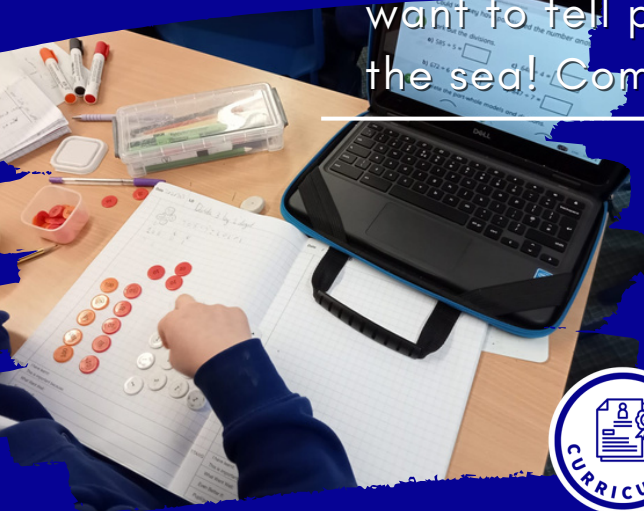




Inspired Science taught through our Beach School curriculum is not only a unique opportunity for our school to explore Exmoor's coastal bio-diversity - it is also a fantastic vehicle to explore our shared humanity and environmental responsibility as local and global citizens.



“ We see plastic on our beach and want to tell people to look after the sea! Combe Martin Child ”



Combe Martin's maths strategy is proving very effective with our children. An observable increase in their resilience has had a significant impact on access and engagement across the school. Parent workshops are planned in through this term as well to develop a love of maths across the community.

HEADTEACHER MRS SEDDON

Woolacombe School's Inspiring Changemakers are becoming inspiring fundraisers raising money for local charities aligned with United Nation's Sustainable Development Goals as part of their inspiring changemaker awards program. Students are encouraged to be responsible global citizens.



“ There are so many fantastic opportunities at this school which add to my child's education - Woolacombe Parent ”



Our Year 3/4 children are becoming inspiring adventurers, studying Rivers this term. They visited Exmoor exploring the River Lyn from source to mouth. The children were able to connect their knowledge about the physical features of a river and the water cycle as they observed and identified, first-hand, these features as they followed the journey of the River.

HEADTEACHER MRS HOLMES

WOOLACOMBE





# THE CLINTON SCHOOL

We are absolutely thrilled that our Character Education has been recognised by ACE - The Association of Character Education team! We are now one of 54 schools nationally to hold this award. Our Pupil Leadership Team said,



“ We are very proud of all of the efforts and hardwork all of the children and staff at The Clinton school have put in. We are pleased to announce that we have been awarded the ‘School of Character’ award. We achieved the highest award called ‘Quality Mark Plus’.



The children have been Inspiring Volunteers by supporting the Royal Society for the Protection of Birds (RSPB) with their annual Big School Bird Watch. They have been Inspiring Skill Builders making a variety of different bird feeders, Inspiring Reseachers in finding out about the different British birds that we have in our locality and Inspiring Fundraisers by selling badges to raise funds for this charity.

HEADTEACHER MRS DREW

We have a fantastic community providing expertise and enriching the opportunities available to the children. We have a craft club providing the children with a range of creative projects and a local forest school are running a club in our school grounds. The children have used a variety of tools to create bird feeders, decorative wooden hanging ornaments and whittling their own marshmallow toasting sticks around the firepit!



“ I love my Chromebook! It gives me access to so many more learning opportunities. Dolton Year 6 Child



Our aim to raise the profile of reading through the provision of interactive learning resources with engaging, well matched books is already showing impact with great progress being made as well as deepening the children’s love of reading for pleasure.

”

## DOLTON



# OUR PARTNERSHIPS

THE CHURCH OF ENGLAND  
**FOUNDATION FOR  
EDUCATIONAL  
LEADERSHIP**

**EDUKID**  
*Education for a brighter future*

**Devon**  
County Council 



## THE ALUMNIS COMMUNITY



Community engagement days to support schools – Your community, your pride in your school.

At Dolton Primary School we have arranged a 'sparkle day' On the 18th March. The aim of the day is for staff, parents and members of the community to work together to enhance the learning environments and improve the grounds and building including gardening, painting, shed dismantling and fence painting.

Please look out for further information in your school newsletters regarding these days.

Business sponsorship projects – Your business, your legacy to education

Historically, we have been very fortunate with local businesses sponsoring and facilitating both internal and external learning environments to benefit the children at all our schools. Financial support can take any form and size contribution to a unique project within your local school or even Trust wide.

**For further information or a conversation regarding opportunities please contact:**

Paul Flowers (p.flowers@alumnismat.org) Chief Finance and Operations Officer

Jac Robilliard (j.robilliard@alumnismat.org) School Business Partner – North Devon

Sue Cottrell (s.cottrell@alumnismat.org) School Business Partner – Mid Devon

Charlotte Reed (charlotte.reed@alumnismat.org) School Business Partner – Torridge

## JOIN OUR TEAM

**School Administrator** – Woolacombe School – 30 hrs per week – 40 weeks per annum – permanent – Grade D (£11.59 – £12.70 per hour)

**Administration Assistant** – Woolacombe School – 15 hrs per week – 39 weeks per annum – permanent – Grade B (£10.60 – £10.79 per hour)

**Extended Schools Workers** – Woolacombe School – Permanent – 11.75 hours per week  
3.75 hours at Grade D (£10.60 – £11.70 per hour) and 8 hours per week at Grade B (£9.60– £9.79) – term time only

**SEN Teaching Assistant** – Dolton School – 13 hours per week – fixed term contract – Grade B

**Foundation Stage Worker** – Dolton School – 13 hours per week – fixed term contract – Grade B

**School Administrator** – Clawton School – 30 hrs per week – 39 weeks per annum – permanent – Grade D (£22,369 to £24,496 pro rata)

**Teacher** – Bampton School – 1 FTE – Fixed Term

Not seen what you are looking for? Please send us your CV (to j.robilliard@alumnismat.org) if you'd like to be considered for future teaching or support opportunities in our Trust.

