

Social injustice India

Key stage 2 Curriculum Skills Termly Overview
Dolton

History

Outcome: To write a persuasive argument either supporting or criticising the British rule in India.

- Describe a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods he/she studies.
- Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance
- Use evidence to support arguments (understanding of events, people and changes)

Science

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans
- taking measurements, recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs

Music

Outcomes: To learn to play the toot.

- Improvise and compose music for a range of purposes using the inter-related dimensions of music
- Listen with attention to detail and recall sounds with increasing aural memory.
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RE

Gospel

- Identify features of Gospel texts (for example, teachings, parable, narrative)
- Taking account of the context, suggest meanings of Gospel texts studied, and compare their ideas with ways in which
- Christians interpret biblical texts, showing awareness of different interpretations.
- Make clear connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian
- community and in their individual lives.
- Relate biblical ideas, teachings or beliefs (for example, about peace, forgiveness, healing)
- to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights of their own.

Design and Technology

Outcome: To create an Indian meal to share with parents and the community in general.

- understand the main food groups and the different nutrients that are important for health
- join and combine ingredients appropriately e.g. beating, rubbing in

Geography

Outcome: To make their own map of India for display.

- describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
- describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle maps, atlases, globes and digital/computer
- mapping to locate countries and describe features studied.
- use the eight points

PE

Outcomes: To Learn country dances to perform with St Helens children.

- Perform dances using a range of movement patterns.