



Art

Outcome: Create a school gallery of African-inspired artwork.

Experiment with different materials to create a range of effects and use these techniques in the completed piece of work.

Know about some of the great artists in history and describe their work.

Explore shading, using different media.

Create textured collages using different media and by folding, crumpling and overlapping different materials.

Make marks in print using found objects and printing blocks they have created.

Experiment with different materials to design and make products.

Music

Outcome: Perform a class-composed piece on Djembe drums to parents.

Play tuned and un-tuned instruments musically.

Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Improvise and compose music for different purposes.

Demonstrate a developing understanding of the history of music.

Design and Technology

Outcome: Design and make a healthy smoothie.

Cut food safely.

Understand the need for a variety of food in a diet.

Group familiar food groups, e.g. fruits and vegetables.

Begin to be able to read and understand food labels.

History

Outcome: Write about the life of Nelson Mandela.

Sequence events and recount changes within living memory.

Use common words and phrases relating to the passing of time.

Discuss the lives of significant individuals in the past who have contributed to national and international achievements and use them to compare aspects of life in different periods.

Find answers to some simple questions about the past from simple sources of information.

Ask and answer questions. Choosing and using parts of stories and other sources to show that they know and understand the key features of events.

'Service'

How does planning and running a fundraiser help the lives of children in Uganda?

How can we be advocates for Fair Trade?

How can we serve God and protect the world he created?

Science

RE

Develop their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts.

Identify what a parable is.

Give at least two examples of a way in which Christians show their belief that God is loving and forgiving.

Give an example of how Christians put their belief into practise in Worship.

PE

Participate in team games, developing simple tactics for attacking and defending.

Play competitive games, modified where appropriate.

Geography

Outcome: Write an information text comparing Uganda with the U.K.

Use locational language to describe the location of features and routes.

Use simple compass directions.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

Make plans and maps using symbols and keys.

Analyse evidence and draw conclusions, such as making comparisons between locations.

Ask and respond to geographical questions.