### Geography

## Outcome: To compare a Ugandan settlement to Dolton.

- Identify the position and significance of latitude,
- longitude, Equator, Northern Hemisphere,
- Southern Hemisphere, the Tropics of Cancer and
- Capricorn, Arctic and Antarctic Circle, the
- Prime/Greenwich Meridian and time zones.
- Understand the geographical similarities and
- · differences through the study of human and
- physical geography of a region of the UK and Africa.

#### PE

### Outcomes: To take part in an inter-school rugby tournament.

- Play competitive games, modified where appropriate e.g. badminton, basketball, cricket, football, hockey, netball, rounders and tennis and apply basic principles suitable for attacking and defending.
- Participate in team games, developing simple tactics for attacking and defending.
- Confidently perform basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

#### **Service**

How does our school community serve others? How do we help others in need? Could we do more to help?

#### Science

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things
- give reasons for classifying plants and animals based on specific characteristics
- gathering, recording, classifying and presenting data in a variety of ways to help in answering questions

### Design and Technology

# Outcome: To make a African instruments.

- generate, develop, model and
- communicate their ideas through
- discussion, annotated sketches, cross-
- sectional and exploded diagrams,
- prototypes, pattern pieces and computer-
- aided design
- make modifications to the original design
- as he/she proceeds
- cut and join with accuracy to ensure a high
- quality finish to his/her product

#### RE

- To identify some different types of biblical texts. Using technical terms accurately.
- To explain connections between biblical texts and Christian ideas of God.
- How Christians put their beliefs into practice.
- Relate biblical ideas of love, holiness and forgiveness relate to their own lives.