PRIMARY PE & SPORT Dolton C of E School 2019/2020						
Academic Year: 2019/2020 PESP Funding Allocation: £16,330.00 Total Budgeted: £16,401.48						
Date Updated: 17/9/19	Total Actual Spend to date:		Total funding remaining:			
Key indicator 1: The engagement of <u>all</u> poat least 30 minutes of physical activity a continuous		f Medical Officer guide	elines recommend that prim	nary school children undertake	Budget allocation £6,194.00 Actual Spend Percentage of total allocation: 37.93%	
School focus with clarity on intended impact on pupils:	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:	
High qaulity asessment package to monitor effectiveness of PE provision and wellbeing of pupils	Head and PE lead to be trained on the PE wheel and begin to complete to show evidence of PE taking place and to ensure a sharp focus on key areas for development.	375				
Children will have access to up to 5 hours of sport related activities a week.	Active lunches to be introduced. Identify staff and initiate training for MTA and lunch staff.	1100				
Children will have access to good quality sports equipment that excites and enthuses, enabling more pupil engagement.	Pupil questionnaire of equipment to be purchased. Purchasing of equipment.	900				
Pupils can access key sports activities in all weathers.	Hire of hall at Dolton to enable access to high qaulity sports in adverse weather conditions.	478				

Ivaar 6 swimming to be provided to	Pool in Torrington to be hired for a block of swimming sessions. Consider who will drive the mini bus and accompmay the pupils (LP and a HLTA)				
I hildren will have access to lin to 5	Morning and after school clubs to be introduced. Identify staff to train in the delivery of key sports clubs. Additional equipment to be purchased where necessary.	1439			
Voy indicator 2. The profile of DE and one					Budget allocation £2,350.00 Actual Spend
key indicator 2. The profile of PE and Spc	ort being raised across the school as a	a tool for whole schoo	l improvement		£0.00 Percentage of total allocation: 14.39%
School locus with clarity on interface	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	£0.00 Percentage of total allocation:
Children will support in the hosting of inter and intra school sporting events		Budget Allocated	Actual Spend	Evidence and impact:	£0.00 Percentage of total allocation: 14.39%
Children will support in the hosting of inter and intra school sporting events and take on training for young sports	Actions to achieve Arrange dates for at least one sports event a term at Dolton, organise	Budget Allocated	Actual Spend	Evidence and impact:	£0.00 Percentage of total allocation: 14.39%

Children will participate in a Fitness week to highlight importance of nutrition and exercise.	Invite key outside agencies including the school nurse, dentist, health and nutrition specialists, chef etc.	250			
All pupils in both schools will be part of the annual Merton Rally.	Set date of Merton Rally, publicise event, order trophies, sort food stands, invite North Devon Journal. Additional clubs to upskill children prior to the event.	550			
Key indicator 3: Increased confidence, ki	nowledge and skills of all staff in teac	ning PE and sport			Budget allocation £2,720.25 Actual Spend £0.00 Percentage of total allocation:
School locus with clarity of filteriaea	Actions to achieve	Budget Allegated	Actual Spand	Evidence and impact:	16.66%
High quality CP provided for subject lead to ensure the school is up to date with curent thinking	İ	Budget Allocated 360	Actual Spend	Evidence and impact:	
High quality CP provided for subject lead to ensure the school is up to date with	PE lead to have access to updates	-		Evidence and impact:	

(ey indicator 4: Broader experience of a range of sports and activities offered to all pupils					Budget allocation £350.00 Actual Spend £0.00 Percentage of total allocation
moor rocus with clarity on interface	Ia ar a da	In	Ta	Te er	2.14%
and the same state of the same	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	at a sa
nildren will be given access to a wider inge of sports through extra curricular ubs.	Pupil questionnaire to gauge idea of what they would like. Creation of clubs and attendance list to review the amount of pupils accessing these.	Funding already allocated within key indicator 1.			
nildren will take part in orienteering oth within the school grounds and eyond.	Creation of orienteering course. Other schools could be invited to participate in the course.	350			
I children in key stage 2 to be given oportunity to attend a residential that cludes a variety of outdoor pursuits.	Organisation to happen at MAT level and disseminate down to heads and admin. Costs to be paid for by parents.	N/A			
					Budget allocation
					£4,784.23

Key indicator 5: Increased participation in competitive sport

Actual Spend

£0.00

Percentage of total allocation:

school locus with clarity on intended	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	29.30% Sustainability and suggested flext
land and the same of the same	Actions to acmeve	Budget Allocated	Actual Spend	Evidence and impact.	-1
All children to have access to a range of festivals and sporting opportunities.	Use of minibus. Invites to sporting events, staff release time.	3784.23	3		
All children will participate in inter and intra competitive sports throughout the year and attend a minimum of 1 festical a year.	Buy into TLC for the year. Attend meetings and then subsequent competitions with pupils.	1000	0		
Children highlighted as gifted and talented will participate in Qualifiers and Competitions	As above.	As above			
Manating mational coming by the management				Diagon com	ulata all of the halour
Meeting national curriculum requirements What percentage of the your year 6 pupi		ly and proficiently eye	or a distance of at least 25		plete all of the below:
metres when they left you primary school		ly and proficiently ove	er a distance of at least 25		
What percentage of your year 6 pupils cobreaststroke] when they left your primar		•	awl, backstroke and		
What percentage of your year 6 pupils coprimary school at the end of last academ		ent water-based situat	ions when they left your		
Schools can choose to use the Primary PE activity over and above the national curri	·	•	mming but this must be fo	or	