

Academic (wisdom, knowledge and skills)

- As speakers, readers and writers we will write and perform poetry based upon Ugandan animals. We will then move on to narrative writing using the text 'The Water Princess' before creating information texts for shared research about Uganda.
- We will also carry out research-based learning that will focus on the UN Goal 'No Poverty', culminating in a short presentation.
- As mathematicians we will start the term by continuing to look at shape and then fractions. We will then move on to learning about Money, Time and Measure.
- As theologians we will find out about who is Jewish and how they live.
- As scientists we will learn about seasonal changes as well as how seeds and bulbs grow and change to become plants.
- For our geography learning, we will learn to identify the Continents and Oceans. We will also learn about the physical geography of Uganda and compare it to the U.K..
- Our PSHE learning will focus on what makes us special and different. We will also learn about how to care for one another, and build relationships..
- As physically active learners we will focus on invasion games. We will also learn about different types of African dance and create our own versions.
- As creators we will investigate construction and how to build an effective structure.

Innovation

This term we will have opportunities to:

- Learn about the lives of people in Uganda, how they differ to our own lives, and how we can support those who need it in such a poverty-stricken country.
- Continue to develop an understanding of ourselves as Global Citizens and the role we play as individuals within our world.
- Use stories from Uganda to inspire learning.
- Be creative, reflective and independent learners in all aspects of school life.
- Link and share our learning with other schools from around the Trust through using digital platforms.

Spring Term 2022

A Journey to Uganda

This term our overarching theme is 'Social Injustice' – How do the lives of people in Uganda compare to our lives in the UK? How can we be Inspiring Changemakers and support the eradication of poverty around the world?



Character

(hope, aspiration and courageous advocacy)

Our focus virtues are **Critical Thinking, Helpfulness, Patience, Aspiration/Leadership** and **Forgiveness**.

We will...

- Explore these virtues in our whole school and in class
- Look out for 'virtues in action' in many ways as well as develop our own character journeys and celebrate our own and others' efforts.
- Continue to build our Inspiring Changemaker Profiles to document our character development
- Take part in 'inspiring speaker', 'inspiring researcher' and 'inspiring fundraiser enrichments as part of 'Character Sought' through outdoor learning opportunities and experiences linked with our learning theme.

Community (and living well together, dignity and respect) During this Spring term, we will:

- Explore UN Sustainability Goal 1 – No Poverty: 'How can help to end poverty, in all its forms, everywhere?'
- Learn about how to support an increased awareness of the Fair Trade Foundation through Fair Trade Fortnight. We will contribute towards developing the school our Fair Aware Awards
- Learn about how we can become active members of our Global Community, continuing to build strong links with our sponsored child Angel in Uganda through our work with the charity Edukid and through workshops with Sophie.
- Celebrate Easter with the local community by holding an Easter Service.