

Geography on a page

Impact—What?

Our children develop an understanding of the world and its people. They are curious, perceptive and able to think critically, weigh evidence and develop perspective and judgement. They can articulate their thoughts, ideas and opinions.

Learners develop a passion and enjoyment for researching significant aspects of geography through fieldwork. They can talk confidently about their learning and how it connects with C360.

Implementation—How?

Geography is mapped out through curriculum maestro. Jamboard and bespoke workbooks document the learning journey, skills and knowledge explored throughout the sequence.

Staff assess children at the end of each unit and areas for further development are recorded.

Teachers follow a rolling programme which explores both systematic and thematic learning for coherent understanding. Core concepts are threaded through key themes of stewardship, social injustice and service, key learning objectives and intentions are high-lighted for each unit and shared with the children to enable them to make sense, understand the impact and make connections in their learning.

Children are ready and eager for the next stage in their learning journey.

Learners are given opportunities to ask questions, explore and make sense of the diverse environments around them through field work and other visits.

In-tent: High quality teaching and learning in geography equips learners in gaining key vocabulary, knowledge and understanding of a human and physical features. Learners develop a deep awareness of the world in which they live.

Learners have opportunities to explore how ideas are linked and are encouraged to make connections. Learners are encouraged to be independent, to question, to investigate and discover innovating thoughts and new ideas.

Geography provides children with opportunities to learn about their local community through the interaction between both human and physical processes.

Children read, spell and articulate geographical vocabulary accurately and can talk about the journey their learning in geography takes.

Geography sequences are planned and delivered in creative and engaging ways.

Children are encouraged to explore the diverse nature of our planet, its people and its resources.

A spiraling rolling programme of delivery allows children in mixed year classes to build on their previous learning, make connections and develop their learning term by term and year by year.

Our learners are able to analyse and interpret geographical data. They can then communicate geographical information in a variety of ways, including through maps, numerical data and through report writing.

Our learners have a sound locational knowledge and can link this with their knowledge and understanding of physical and human features.

Outcomes at the end of each key stage are in line with or above national average and progress in geography is evident.