Academic (Wisdom, Knowledge and Skills)

- As speakers, readers and writers we will explore the life of the Anglo-Saxon King Alfred the Great. We will use our persuasive writing skills to argue whether or not Alfred really was great. Year 3/4 will focus on the difference between the plural and possessive 's', prepositions, and develop a range of conjunctions for complex sentences. Year 5/6 will focus on passive voice and comparing the difference between active and passive, revise subject /object and develop a range of conjunctions, what they mean and how to use them.
- As religious and world view explorers we will look at the question, 'Why do Hindus want to be good?'. We will identify and explain Hindu beliefs, make clear connections between how they live and their beliefs, connect the four aims of belief with the life cycle and explain how and why their beliefs are important to them. We will learn about Dharma, Karma, Samsara and Moksha.
- As mathematicians we will finish our learning on geometry and move on to perimeter, area and time.
- As scientists we will explore materials. We will explore properties of materials, investigate thermal conductors and insulators, investigate materials that will dissolve, separate mixtures and explain the irreversible change of chemical reactions.
- As historians we will learn about the Anglo-Saxon settlers, why they came, who they were, how the lived adn who their rulers are. Focusing on Alfred the Great and what he did for our country introducing the English language.
- As physically active learners we will discover the skills needed for athletics and tennis.
- As computer scientists we will explore the 3D world in TinkerCad and create some 3D images.

Innovation

This term Lions will have opportunities to

- Link learning to Goal 3 Good Health and Wellbeing - linking this to our knowledge and understanding of how we can promote healthy lives for all and achieve wellbeing for all at all ages.
- We will develop our computing skills by creating
 3D images using TinkerCad.
- Develop our communication with others across other schools using newly installed screen technology and chromebooks.

Summer Term 1 2023

'How Great Was Alfred the Great'

This term our central idea is 'Organisations can impact on citizens' wellbeing, safety and prosperity' We will consider these big questions:

What made Alfred Great? What leadership skills did he display?



Character (Hope, Aspiration and Courageous Advocacy)

This half term our focus virtues are Service/Volunteering Resilience

- We will explore these virtues in our whole school and class based worship.
- Join with our local worship team in weekly worship sessions.
- Look out for 'virtues in action' for our leaves assemblies fortnightly.
- Be 'Inspiring Researchers' through History topic.

Community (and living well together, dignity and respect)

During the Summer Term we will:

- Continue to explore our role as Global Citizens How can we fundraise towards health and wellbeing support in our country and others?
- Share our learning with others network with other children in our Trust to share learning, share across SeeSaw and Twitter for our communities to see.
- Have opportunities to volunteer our time to help with our outdoor areas around the school.
- Share our learning with our parents and community in celebration assemblies.
- Showcase our school community during preparation for our Coldstream Guards event with members of our community and other communities.
- Take part in Arts Week as part of the Beaford Arts organisation.