

Academic (wisdom, knowledge and skills)

- As speakers, readers and writers we will write and perform poetry based upon riddles. We will then move on to narrative writing using the text 'Mr Gumpy's Motor Car'. We will also carry out research-based learning that will focus on the UN Goal 9 'Infrastructure'.
- As mathematicians we will start the term by continuing to look at time and position and direction. We will then move on to learning about the Four Operations. FS will begin to explore amounts to 20 and ways of making number pairs and number bonds.
- As theologians we will delve further to find out about who is Muslim and how they live.
- As scientists we will learn about materials, how they are used and their properties.
- In History we will explore local history as well as explore how transport systems have changed over time.
- Our PSHE learning will focus on how we keep ourselves and others safe.
- As physically active learners we will explore net and wall games.
- As creators we will investigate mechanisms in DT. We will explore a range of styles of songs and music and develop our appraisal and performance skills. In art we will explore printing techniques.
- In computing we will explore digital painting as well as creating digital information.

Innovation

This term we will have opportunities to:

- Design and Innovate our own ideas linked around the theme of transportation.
- Continue to develop an understanding of ourselves as Global Citizens and the role we play as individuals within our world.
- Explore ways that we can develop as an Eco School.
- Be creative, reflective and independent learners in all aspects of school life.
- Link and share our learning with other schools from around the Trust through using digital platforms.

Summer Term 1 2023

On the Move!

This term our overarching enquiry questions are *How have transport systems been developed over time? How do people serve the community in different ways?* We will link our learning with UN Goal 9 'Industry, Innovation and Infrastructure' and find out how design and engineering has changed our world.



Character

(hope, aspiration and courageous advocacy)

Our focus virtues are **Service, Volunteering and Resilience**
We will...

- Explore these virtues in our whole school and in class.
- Look out for 'virtues in action' in many ways as well as develop our own character journeys.
- Continue to build our Inspiring Changemaker Profiles to document our character development.
- Take part in 'inspiring researcher' and 'inspiring fundraiser enrichments as part of 'Character Sought' through opportunities and experiences linked with our learning theme.

Community (and living well together, dignity and respect) During this Summer term, we will:

- Develop our understanding of significant local and national historical individuals and events.
- Learn about how we can become active members of our Global Community, continuing to build strong links with our sponsored child Angel in Uganda through our work with the charity Edukid and through workshops with Sophie.
- Celebrate local events and take an active role in supporting these events.
- Continue to work with our PTFA to plan events to fundraise for our school.

